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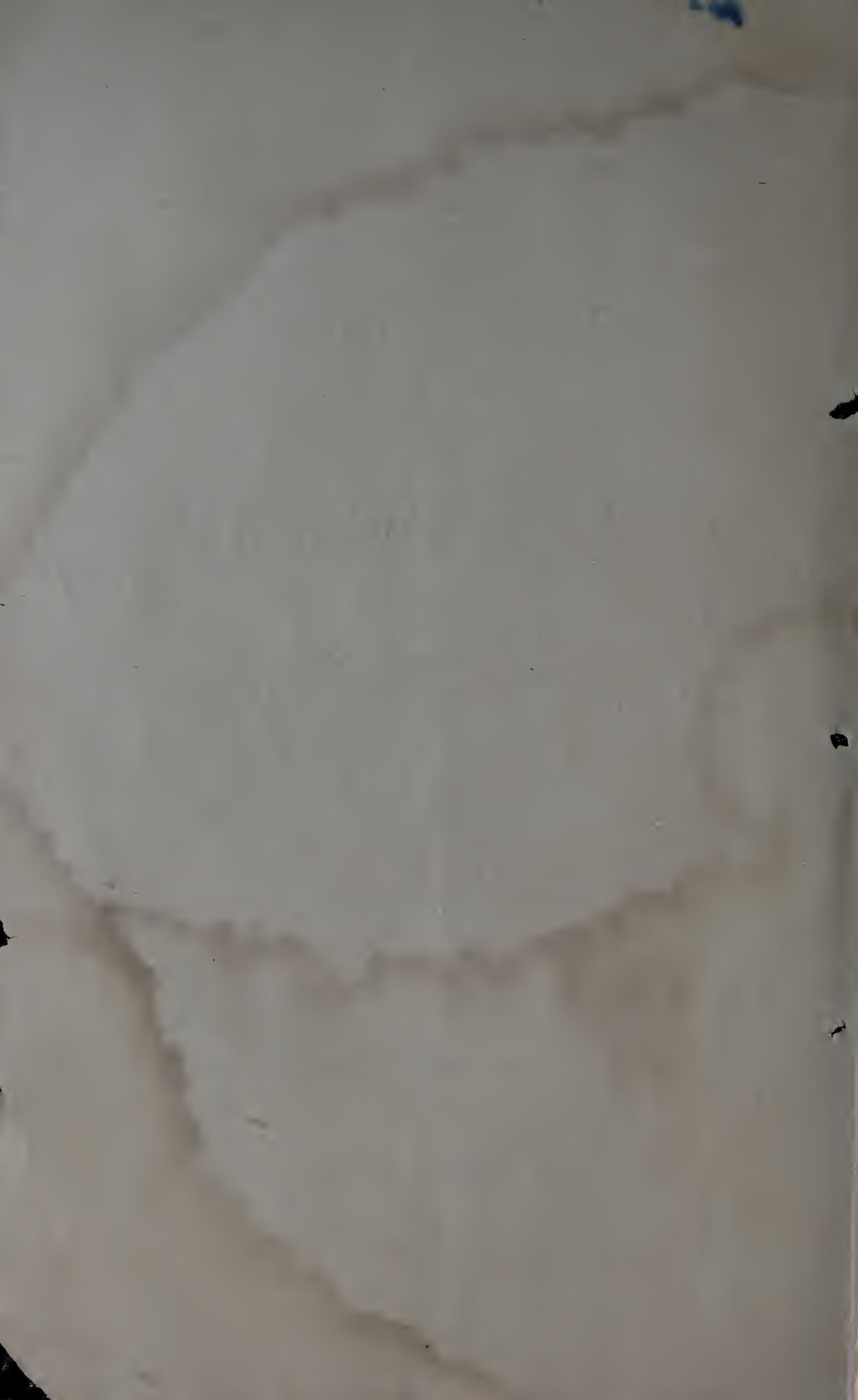
CATALOGUE

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BIDDLE UNIVERSITY

CHARLOTTE, N. C.

1878-9



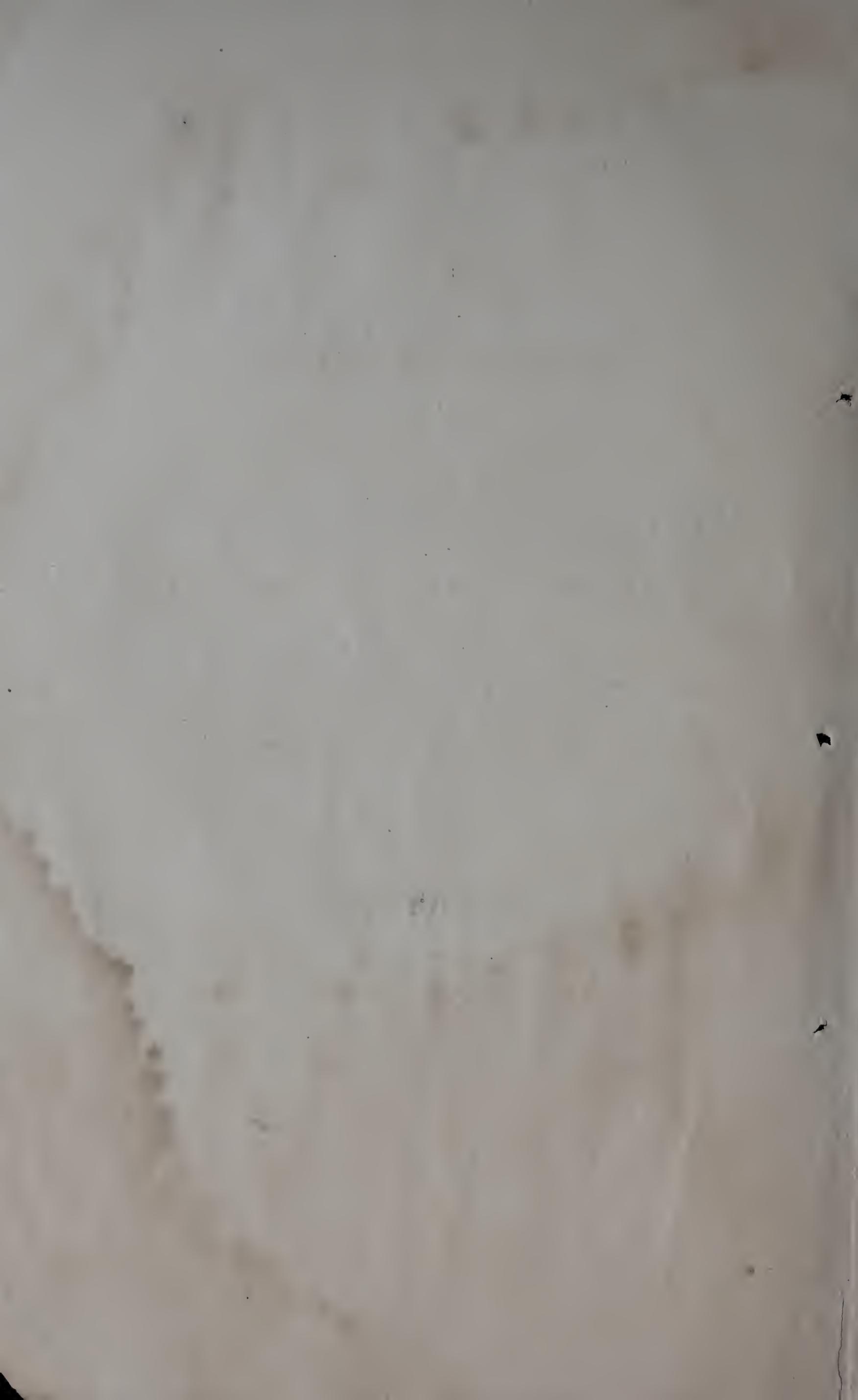
T E N T H
ANNUAL CATALOGUE
OF
BIDDLE UNIVERSITY,
CHARLOTTE, N. C.

1878-9.

UNDER CARE OF

The Presbyterian Committee of Missions for Freedmen,

PITTSBURGH, PA.



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OFFICERS.

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REV. S. MATTOON, D. D., *Secretary and Treasurer.*

FACULTY.

REV. S. MATTOON, D. D.,

President, and Professor of Theology, Church History and Church Government.

REV. S. M. HENDERSON, A. M.,*

REV. J. W. SCOTT, D. D., LL. D.,

Professors of Homiletics, Biblical Exegesis, and Greek.

REV. R. M. HALL, A. M.,

Professor of Philosophy and Higher Mathematics.

REV. S. J. BEATTY, A. M.,

Professor of Latin and Natural Sciences.

J. P. CRAWFORD,

J. A. RAINY,

N. W. HARLEE,

Assistant Instructors in English.

* Deceased.

THEOLOGICAL DEPARTMENT.

MIDDLE CLASS.

J. P. CRAWFORD,	. . . . .	Lancaster, S. C.
J. A. RAINY,	. . . . .	Charlotte.
R. P. WYCHE,	. . . . .	Henderson.

—3—

JUNIOR CLASS.

B. GARNETT,	. . . . .	Carthage, Mo.
B. F. MILLEN,	. . . . .	Fishing Creek, S. C.
I. M. MILLER,	. . . . .	Winnsboro, S. C.
JOHN MURRAY,	. . . . .	Mebanesville.
A. D. WAUGH,	. . . . .	Salem.

—5—

ADMISSION.

This Department is open to pious young men of any denomination. There must be good evidence of natural talent, of correct deportment, and of membership in some Evangelical Church; also, of having received such education in the common English branches as fit the student to pursue with profit the studies of this course.

COURSE OF INSTRUCTION.

Not less than three years is required for a complete course, but, when the circumstances demand it, a shorter course is provided. Scripture History, Geography, or Exegesis is a daily study throughout the course. The New Testament, in the original, is studied by those sufficiently advanced, and the Hebrew is taught to such students as are ready to enter upon it.

The other studies of the course are Mental and Moral Philosophy, Evidences of Christianity, Systematic Theology, Church History and Government, Homiletics, and Pastoral Theology.

Attention is given to the English Language and Rhetoric, and to Elocution, with frequent exercises in reading the Scriptures and hymns, and the delivery of sermons and addresses.

The practical work of the ministry is joined with study, as the theological students have opportunities of laboring as catechists in the neighboring churches, during vacation and term time.

CLASSICAL DEPARTMENT.

SENIOR CLASS.

✓ W. A. ALEXANDER,	.	.	Cabarrus County.
✓ ADAM FREYER,	.	.	Charleston, S. C.
✓ N. W. HARLLEE,	.	.	Rockingham.
✓ J. C. SIMMONS,	.	.	Sumter, S. C.

—4—

JUNIOR CLASS.

T. A. ATTLES,	.	.	Chester, S. C.
E. H. GARLAND,	.	.	Danville, Va.
A. JOHNSON,	.	.	Winnsboro, S. C.

—3—

SOPHOMORE CLASS.

J. D. DAVIS,	.	.	Laurens.
G. S. LEEPER,	.	.	Woodlawn.
EUGENE PARTEE,	.	.	Concord.
R. H. RICHARDSON,	.	.	Sumter, S. C.
JOHN A. VINEY,	.	.	Toledo, O.

—5—

FRESHMAN CLASS.

DAVID BROWN,	.	.	Salisbury.
E. B. CRAIG,	.	.	Keowee, S. C.
ABNER GRAHAM,	.	.	Coddle Creek.
FRANK MARTIN,	.	.	Mechanicsville, S. C.
JACOB MOULTRIE,	.	.	Beaufort, S. C.
JOHN F. SIMPSON,	.	.	Irene.
A. E. TORRENCE,	.	.	Davidson College.
D. C. WILKES,	.	.	Chester, S. C.
A. C. WOODWARD,	.	.	Winnsboro, S. C.

—9—

PREPARATORY.**HIGHER CLASS.**

D. W. BOYD,	Charlotte.
EDWARD DAVIS,	Wilmington.
HENRY R. HASKINS,	Columbus, Ga.
THOS. E. HOLLIMAN,	Camden, S. C.
J. W. JONES,	Jonesville, S. C.
J. KNOX,	Sharon.
I. M. LONG,	Pioneer Mills.
JAS. M. ROSS,	Chester, S. C.
R. L. STOKES,	Charlotte.
G. W. THOMPSON,	Chester, S. C.
S. F. YOUNG,	Sumter, S. C.

—11—

LOWER CLASS.

FRANK FRANKLIN,	Cross Hill, S. C.
S. F. FRIERSON,	Sumter, S. C.
NEPTUNE GREGG,	Sumter, S. C.
CHRISTOPHER GREEN,	Beaufort, S. C.
R. J. HOLLOWAY,	Coburn's Mills, S. C.
ALBERT KNOX,	Sharon, N. C.
F. B. PERRY,	Lancaster, S. C.
ANTHONY ROBERTSON,	Eden, S. C.

—8—

ADMISSION.

Candidates for admission to the Preparatory Department must be at least twelve years of age; and for admission to the Freshman Class, fourteen; and they must furnish satisfactory testimonials of good moral character. Those admitted to the Preparatory Course should have passed the first two years of the English Course, or have a good knowledge of such elementary studies as Geography, Arithmetic, etc.

Candidates for admission to the Freshman Class are examined in the studies prescribed in our Preparatory Course, or their equivalent, in case of those coming from other schools. For advanced standing, the candidate, in addition to the preparatory studies, will be examined in those previously studied by the class he wishes to enter, or others equivalent to them.

COURSE OF STUDY.

LOWER PREPARATORY YEAR.

First Term.—Latin Lessons and Grammar, English Grammar, Algebra, Bible, English Composition and Declamation, Spelling and Defining.

Second Term.—Latin Lessons and Grammar, Greek Lessons and Grammar, Algebra, Bible, English Composition and Declamation, Spelling and Defining.

Third Term.—Studies of second term continued.

HIGHER PREPARATORY YEAR.

First Term.—Latin Reader and Grammar, Greek Lessons and Grammar, University Algebra, Bible, English Composition and Declamation, Spelling and Defining.

Second Term.—Studies of first term continued.

Third Term.—Cæsar and Latin Grammar, Xenophon's *Anabasis*, Greek Grammar. Other studies same as previous term.

Students desiring to teach can, during this year, by permission of the Faculty, take Book-keeping and Theory and Practice of Teaching, in the third year, English course.

COLLEGE COURSE.

FRESHMAN YEAR.

First Term.—Cæsar and Latin Grammar, Xenophon's *Anabasis* and Greek Grammar, Geometry, General History.

Second Term.—Cicero and Latin Grammar, Xenophon's *Memorabilia* and Greek Grammar, Geometry, General History.

Third Term.—Studies of second term continued.

SOPHOMORE YEAR.

First Term.—Virgil, Homer, Plane Trigonometry, Physiology.

Second Term.—Virgil, Homer, Spherical Trigonometry, Physical Geography.

Third Term.—Livy, Greek Testament, Surveying, Botany.

JUNIOR YEAR.

First Term.—Horace, Plato, Analytical Geometry, English Literature.

Second Term.—Horace, Demosthenes, Astronomy, Natural Philosophy.

Third Term.—Cicero, *De Natura Deorum*, Demosthenes, Astronomy, Natural Philosophy.

SENIOR YEAR.

First Term.—Mental Philosophy, Rhetoric, Logic; Chemistry.

Second Term.—Moral Philosophy, Evidences of Christianity, Political Economy, Geology.

Third Term.—Butler's Analogy, Civil Government.

Throughout the College Course there is a weekly recitation in the Bible, either English or Greek; also, throughout the course, English Composition and Declamation.

ENGLISH AND NORMAL DEPARTMENT.

FOURTH YEAR.

H. H. MARTIN,	Wilksboro.
JOHN H. MORGAN,	Charlotte.

—2—

THIRD YEAR.

ROBT. R. PILLOW,	Columbia, Tenn.
MORRIS SEABROOK,	Columbia, S. C.

—2—

SECOND YEAR.

C. W. FOSTER,	Mount Joy, S. C.
P. G. HAMMETT,	Spartanburg, S. C.
Wm. HAIRSTON,	Salem.
MACK MAHAFFY,	Eden, S. C.
J. A. RUSSELL,	Charlotte.
McDUFF WITHERS,	Rock Hill, S. C.

—6—

FIRST YEAR.

JOHN BARNES,	.	.	.	Lancaster, S. C.
E. W. CARPENTER,	.	.	.	Ansonville.
R. W. CHAMBERS,	.	.	.	Pekin.
H. H. DAYS,	.	.	.	Beaufort, S. C.
ED. DAVIDSON,	.	.	.	Charlotte.
R. E. GREER,	.	.	.	Matthew's Station.
R. E. HARRIS,	.	.	.	Henderson.
Y. F. HOOD,	.	.	.	Simpson's Mills, S. C.
W. D. HOOD,	.	.	.	Simpson's Mills, S. C.
L. S. HURDLE,	.	.	.	Charlotte.
GREEN JOHNSON,	.	.	.	Charlotte.
J. E. LOCKE,	.	.	.	Plain, S. C.
J. W. MEANS,	.	.	.	Spartanburg, S. C.
ALEX. MILLER,	.	.	.	White Plains, S. C.
THOS. MOORE,	.	.	.	Spartanburg, S. C.
B. F. MURRAY,	.	.	.	Mebanesville.
L. McMULLIN,	.	.	.	Lancaster, S. C.
JAMES S. PERRY,	.	.	.	Beaufort, S. C.
J. M. POLLARD,	.	.	.	New Prospect, S. C.
A. F. RANKIN,	.	.	.	Dallas, N. C.
THOS. E. SMITH,	.	.	.	Charlotte.
S. J. SPENCER,	.	.	.	Cheraw.
FELIX THOMPSON,	.	.	.	Fort Mills, S. C.
G. W. WARREN,	.	.	.	Macon, Ga.
S. WANTZ,	.	.	.	Coburn's Store.
JOSEPH WALKER,	.	.	.	Elizabeth, N. J.
JONAS WHITE,	.	.	.	Rock Hill, S. C.
JOSEPH WILSON,	.	.	.	Steel Creek.
J. S. WILLIAMS,	.	.	.	Laurens, S. C.

PREPARATORY.

HIGHER CLASS.

D. S. ALEXANDER,	.	.	.	.	Charlotte.
J. A. ANDERSON,	.	.	.	.	Spartanburg, S. C.
W. R. BARNES,	.	.	.	.	Fort Mill, S. C.
J. B. BLAKELEY,	.	.	.	.	Laurens, S. C.
AMOS BRAWLEY,	.	.	.	.	Mooresville.
B. D. BREWER,	.	.	.	.	Irvington, S. C.
RUFUS BRIAN,	.	.	.	.	New Prospect, S. C.
WASH. BOLLING,	.	.	.	.	Eden, S. C.
M. W. BYNUM,	.	.	.	.	Charlotte.
H. DENDY,	.	.	.	.	Watteree.
A. B. DUNLAP,	.	.	.	.	Lilesville.
J. E. FOSTER,	.	.	.	.	Fork Church.
C. FUNDERBIRK,	.	.	.	.	Cheraw.
JOSEPH GAFFNEY,	.	.	.	.	Charlotte.
EDWARD HOOVER,	.	.	.	.	Steel Creek.
HENRY JOHNSON,	.	.	.	.	Coddle Creek.
M. JOHNSON,	.	.	.	.	Mill Grove.
W. N. KNOX,	.	.	.	.	Sharon.
JOHN LEQUEUX,	.	.	.	.	Winnsboro, S. C.
C. LINEBERGER,	.	.	.	.	High Shoals.
GRANT LORANCE,	.	.	.	.	Charlotte.
W. H. MAHAFFY,	.	.	.	.	Eden, S. C.
IRWIN SMITH,	.	.	.	.	Rock Hill.
W. H. SPEERS,	.	.	.	.	Mt. Joy, S. C.
JOHN STEWARD,	.	.	.	.	Centre.
JOHN W. TEMPLETON,	.	.	.	.	Mooresville.
T. S. WRIGHT,	.	.	.	.	Bethel, S. C.
J. O. YOUNG,	.	.	.	.	Laurens, S. C.
S. YOUNG,	.	.	.	.	Due West, S. C.

LOWER PREPARATORY.—ENGLISH.

JAS. ALEXANDER,	.	.	.	.	Charlotte.
CEPHAS ALEXANDER,	.	.	.	.	Charlotte.
JOHN BLAIR,	.	.	.	.	Mint Hill.
B. BOOKER,	.	.	.	.	New Prospect, S. C.
A. F. BLAKENEY,	.	.	.	.	Charlotte.
A. COWSER,	.	.	.	.	Charlotte.
H. CALDWELL,	.	.	.	.	Charlotte.
S. J. CALDWELL,	.	.	.	.	Charlotte.
C. L. DAVIS,	.	.	.	.	Clinton, S. C.
R. DAY,	.	.	.	.	Clinton, S. C.
S. DRAFFIN,	.	.	.	.	Lancaster, S. C.
THOS. FUNDERBIRK,	:	.	.	.	Cheraw, S. C.
J. A. GLENN,	.	.	.	.	Steel Creek.
B. L. GOODWIN,	.	.	.	.	Cash Hill, S. C.
WM. GOFF,	.	.	.	.	Charlotte.
JAS. J. GREER,	.	.	.	.	Charlotte.
F. GWIN,	.	.	.	.	Mt. Airy.
H. V. HARRIS,	.	.	.	.	Charlotte.
E. JOHNSON,	.	.	.	.	Mill Grove.
ELI JEWELL,	.	.	.	.	Charlotte.
L. JENKINS,	.	.	.	.	Cairo.
J. W. JENKINS,	.	.	.	.	Cairo.
G. W. KING,	.	.	.	.	Yorkville, S. C.
E. MCGRIFF,	.	.	.	.	Winnsboro, S. C.
E. McLENDON,	.	.	.	.	Ansonville.
A. MASSEY,	.	.	.	.	Waxhaw, S. C.
ISAAC OSBORNE,	.	.	.	.	Charlotte.
N. PICKENPACK,	.	.	.	.	Charlotte.
H. POLLS,	.	.	.	.	Davidson College.
W. A. ROSS,	.	.	.	.	Sandy Flat, S. C.
CEPHAS RANKIN,	.	.	.	.	Sandy Flat, S. C.
S. SPRINGS,	.	.	.	.	Pineville.
S. SUMTER,	.	.	.	.	Mechanicsville, S. C.
PETER I. TAYLOR,	.	.	.	.	Charlotte.
JOHN R. TORRENCE,	.	.	.	.	Davidson College.
J. T. WRIGHT,	.	.	.	.	Mt. Joy, S. C.
M. WADSWORTH,	.	.	.	.	Clinton, S. C.
THOS. WILSON,	.	.	.	.	Charlotte.
WARREN YOUNG,	,	,	,	,	Young's Store, S. C. —39

ADMISSION.

All applicants for admission to this Department must be at least twelve years of age, and must furnish satisfactory testimonials of good moral character. They will be examined in Reading, Writing, and the simple rules of Arithmetic.

Promising young men, who have not had the advantages of primary instruction in their places of residence, will be received even when such progress has not been made.

The instruction given in this department is designed for those especially who wish to prepare for the work of teaching, but is equally adapted to those who wish a good English education.

COURSE OF STUDY.

LOWER PREPARATORY YEAR.

First Term.—Reading and Spelling, Writing, Elementary Arithmetic, Elementary Geography, Bible.

Second Term.—Same studies continued.

Third Term.—Same studies continued.

HIGHER PREPARATORY YEAR.

First Term.—Elementary History, Sentence Making, Written Arithmetic, Intermediate Geography, Bible.

Second Term.—Same studies continued.

Third Term.—Same studies continued.

ENGLISH COURSE.

FIRST YEAR.

First Term.—English Grammar, United States History, Practical Arithmetic, Bible, English Composition, Spelling and Defining.

Second Term.—Same studies continued.

Third Term.—Same studies continued.

SECOND YEAR.

First Term.—English Grammar, General History, Elementary Algebra, Bible, English Composition, Spelling and Defining.

Second Term.—Physical Geography in place of English Grammar. Other studies same as first term.

Third Term.—English Analysis instead of Physical Geography. Other studies same as last term,

THIRD YEAR.

First Term.—Physiology, Geometry, Plane Trigonometry, Book-keeping.

Second Term.—Natural Philosophy, Geometry, Spherical Trigonometry, Theory of Teaching.

Third Term.—Natural Philosophy, Geometry, Surveying, Practice of Teaching.

FOURTH YEAR.

First Term.—Rhetoric, Mental Philosophy, Logic, Chemistry.

Second Term.—Moral Philosophy, Astronomy, Evidences of Christianity or Political Economy, Geology.

Third Term.—Civil Government, Astronomy, Botany.

Throughout the course there is a weekly lesson in the Bible; also, throughout the course, English Composition, Declamation.

SUMMARY.

THEOLOGICAL DEPARTMENT—

Middle Class,	- - - - -	3
Junior Class,	- - - - -	5
	—	8

CLASSICAL DEPARTMENT—

Senior Year,	- - - - -	4
Junior Year,	- - - - -	3
Sophomore Year,	- - - - -	5
Freshman Year,	- - - - -	9
Higher Preparatory,	- - - - -	11
Lower Preparatory,	- - - - -	8
	—	40

ENGLISH DEPARTMENT—

Fourth Year,	- - - - -	2
Third Year,	- - - - -	2
Second Year,	- - - - -	6
First Year,	- - - - -	29
Higher Preparatory,	- - - - -	29
Lower Preparatory,	- - - - -	39
	—	107

Total in all Departments,	- - - - -	155
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CALENDAR.

Annual Examinations, May 28th to June 3d, 1879.
Commencement Day, Wednesday, June 4th.
Next session opens Wednesday, October 1st.
Winter Examinations, December 22d to 24th.
Winter Exhibition, December 24th.
Second Term begins Friday, January 2d, 1880.
Spring Examinations, March 22d to 26th.
Junior Exhibition, Friday, March 26th.
Third Term begins March 29th.
Annual Examination, May 26th to June 1st.
Commencement, Wednesday, June 2d.

As much inconvenience and injury, both to the institution and the student, result from tardiness in returning at the beginning of the school year, every student is earnestly desired to be on the ground, and ready to begin study, at the day appointed in the Catalogue.

TERMS AND VACATION.

To enable the students to earn something for their own support, and to save traveling expenses, there is but one session of three terms, to commence on the first Wednesday of October, and close on the first Wednesday in June. Students wishing to enter the University should make early application.

EXPENSES.

Tuition and room rent are free. There is a charge of one dollar per term for contingent expenses.

Conveniences for boarding in a club have been provided on the University grounds. The cost for the present session has not exceeded six dollars per month. Elsewhere it may be had at about the same price. Washing, fuel, and light will cost from two to three dollars per month. All expenses, except for clothing and books, can be covered by ten dollars per month.

Each student is requested to provide himself with two sheets, one pair of pillow cases, one counterpane or quilt, and blankets or comfortables for winter weather.

Candidates for the ministry, and others giving promise of usefulness, will receive such aid as their necessities and the resources at command will allow. During the last year, friends in Scotland established a fund of over \$6,000, the interest of which is to be used for preparing young men for mission work in Africa.

ANNUAL STATEMENT.

Of the students whose names are found in the Catalogue, ninety-five are professing Christians, twenty-eight are studying for the ministry, and seventeen are catechists; seventy have taught primary schools during some portion of the year, making an aggregate of more than one hundred and eighty-three months' teaching. In these schools there were taught more than three thousand nine hundred children; and in Sabbath schools, under the superintendence of the same teachers, over twenty-four hundred. The earnings by teaching, over four thousand four hundred dollars.

THE OBJECT AND IMPORTANCE OF THE UNIVERSITY.

A great want of the Freedmen in the South is to have pious, faithful, and educated preachers and teachers of their own race. To meet this want Biddle University was founded, and has begun its work. The plan is to aid the most pious and talented of the Freedmen to obtain a good education, that they may go out as the preachers and teachers of their people. To equip such young men, so that they may guide their people to a more perfect knowledge of elevating and saving truth, is among the most urgent missionary work in our land. It is worthy to receive the entire strength of the best men the Church can furnish, and is second to none in its claims upon the prayers and gifts of all good people. In this work of educating and evangelizing the colored race, the post of Biddle University is an important one. It is the only institution of the kind under the care of the Presbyterian Church in the Southern States. It stands as the future college and theological seminary for the Atlantic States south of Virginia—the territory within the present bounds of the Synod of Atlantic. The immediate demand is seen in the fact that in the Synod of Atlantic there are now 124 colored churches, averaging 80 members each, and only 52 ministers (40 of whom are colored) are at work among them as preachers and teachers.

LOCATION.

Many reasons combined to influence the trustees in selecting a location. Since, in a wonderful providence of God, the Freedmen, numbered by the million, are *en masse* open for instruction, every reason urges that higher schools and seminaries should be established in their midst. Thus is secured economy, close con-

tact with the people, and also a powerful elevating influence upon them by the presence of such institutions, and the valuable missionary work the students may perform during the time they are under instruction. Charlotte, N. C., one of the most prosperous towns in the South, the terminus of six railroads, in the midst of a large and comparatively intelligent colored population, and surrounded by many organized churches—a good centre, in fact, for three or four States—was unanimously selected as the location.

BUILDINGS AND GROUNDS.

The first and most constant donor toward the founding and support of the University has been Mrs. MARY D. BIDDLE, of Philadelphia, widow of Major HENRY J. BIDDLE, in memory of whom the University received its name. It is located in a beautiful grove, on an eminence overlooking the city of Charlotte, and has twenty-four acres of ground.

The buildings consist of the main University building, 50 by 54 feet, and three stories high; a boarding hall, two small dormitories, and three professors' houses. The whole cost of the buildings, including school furniture, has been \$18,000. Another professor's house and additional accommodations for students are imperatively needed.

WANTS OF THE UNIVERSITY.

For the present, and for some time to come, the institution must depend largely upon the contributions of friends to aid in carrying on its work. For the information of such friends, we mention the following *wants* of the University, trusting that some, into whose hands this Catalogue may fall, will be able and willing to give substantial aid.

1st. *Scholarship.* One hundred dollars constitutes a scholarship. This sum is sufficient to enable any worthy student to go through the term of eight months. Fifty scholarships might be occupied by worthy and promising young men during the ensuing session. It is desirable, when friends are able, to continue these scholarships from year to year, until the beneficiary has completed his education.

2d. *General Aid Fund.* Many young men come to the University with means of their own, the savings of their scanty wages, or the hard-earned money of poor parents, to enable them to go to school for two, three, or more months. In many cases it is desirable to *supplement* their own resources, so as to enable

them to go through the session. From three to six hundred dollars are greatly needed for this object.

3d. *Clothing.* In no way, perhaps, can valuable aid be rendered more easily on the part of the donors, or more acceptable to the receivers, than by sending boxes of clothing for distribution to needy students. Good clothing of all kinds can always find grateful wearers. *Bed clothing* of all kinds is also needed. It is hoped that the ladies in our churches and Sunday schools will aid our work in this way.

4th. *Building.* There are, at present, comfortable accommodations for only 62 students, after taking the rooms for recitation that are absolutely required. Twenty-five thousand dollars, at least, must be expended in buildings, to furnish the rooms and accommodations most urgently needed.

5th. *Endowment.* The founders of the School, taking a broad view of the future educational wants of the colored race, contemplated from the beginning to raise it to the grade of the College and Theological Seminary, as soon as the number and advancement of the students should so require. The institution has now assumed this higher grade. The members of the Faculty are as yet supported as teachers and missionaries, by the Committee of Missions for Freedmen. An endowment, therefore, for the independent and adequate support of the professors, has become *an imperative want of the institution.*

CONCLUSION.

The institution is consecrated to the glory of God and the welfare of a needy race. It stands as the only representative of its kind in the South, of our Presbyterian Church; and it certainly is one of the most important agencies in the hands of the Church for the accomplishment of good among the four and a half millions of Freedmen in the South. It commends itself to the prayers and gifts of all good men.

Contributions to any of the objects above named may be sent to the treasurer of the Board of Trustees.

REV. S. MATTOON, *President,*
CHARLOTTE, N. C.

Or to the treasurer of the Presbyterian Committee of Missions for Freedmen.

